

**HAMILTON**  
**COUNTY**  
**SCHOOLS**

# HCS Exceptional Education: Community Town Hall Meeting

July 20, 2020



# SCHOOL REOPENING TASK FORCE

- **Minimizing risks to public health**

- Focus on students, teachers, and employees
- Understand and manage the increased risks for high-risk and immune-compromised teachers and students
- Alignment to state and county health department recommendations, as well as CDC guidance

- **Addressing impacts on student learning and well-being**

- Skill gaps created by uneven remote learning
- Social emotional support

- **Recognizing schools' importance to the community**

- Safety, stability, food security, and social development

- **Optimizing operational readiness**

- Effective health and safety measures to mitigate the risk of infection
- Ensuring we are prepared for:
  - Infrastructure needs
  - Budget challenges
  - Aligning supply chain with mitigation needs
  - Building policies and culture to operate safely



## HAMILTON COUNTY SCHOOLS

REENTRY & CONTINUOUS LEARNING PLAN  
2020-2021 SCHOOL YEAR

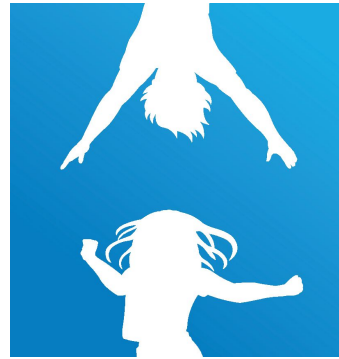
*School Reopening Task Force*

# Reentry Plan

## Reopening Plan

- Health and Safety Plan
- Academic Plan
- Whole Child Support Plan:  
Ex Ed Plan, Pages 28 - 29
- Operations Plan
  - Buildings
  - Transportation
  - School Nutrition
  - Extracurricular Activities
  - Childcare
- Communication Plan
- Professional Development,  
Training, and Reopening  
Culture Plan

# Phases and Gating Criteria



# Phases

## PHASE 1

**Risk of spreading of COVID-19 is significant.**  
*Requires Significant Mitigation.*

### Remote Learning

**All schools are closed.**

## PHASE 2

**Risk of spreading COVID-19 is moderate but increasing.**  
*Requires Moderate Mitigation.*

### Hybrid Learning

**Reduced days on campus at all schools.**

## PHASE 3

**Risk of spreading COVID-19 is minimal.**  
*Requires Minimal Mitigation.*

### School Specific

**Schools are open, some campuses hybrid or remote learning.**

## PHASE 4

**No risk of community transmission of COVID-19.**  
*Requires little to no Mitigation.*

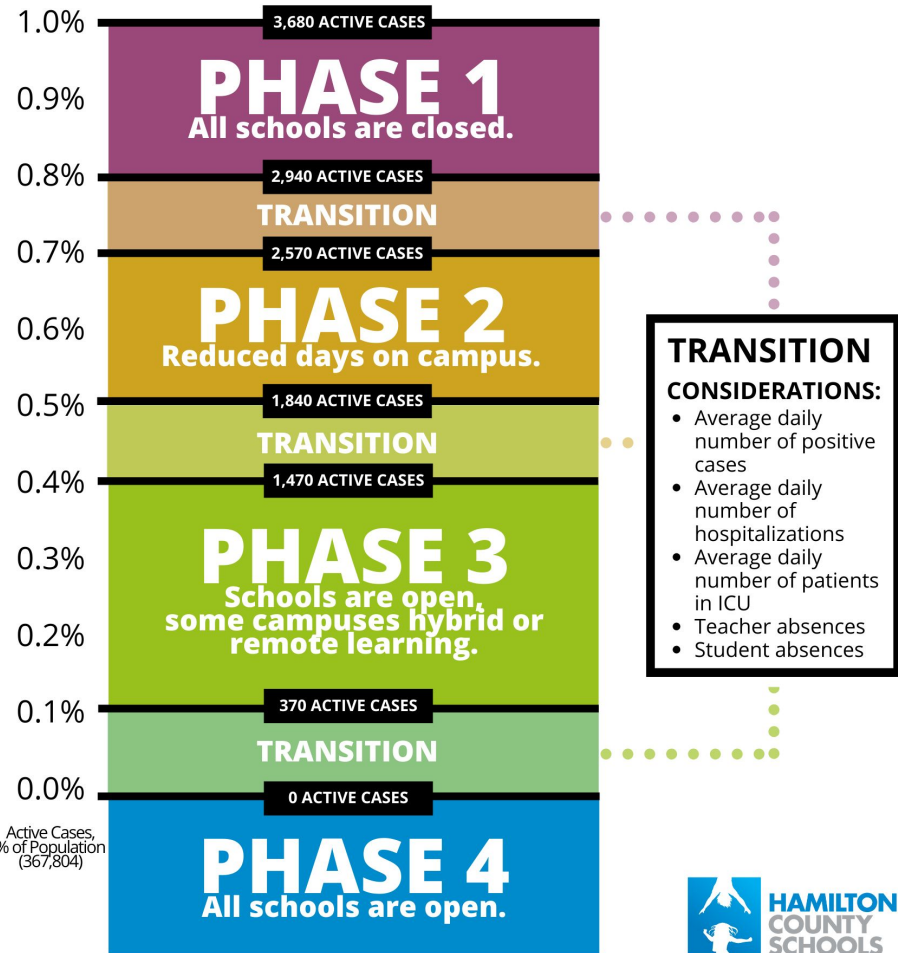
### On Campus

**All schools are open.**



# PROPOSED HCS GATING CRITERIA

PHASE THRESHOLDS & CONSIDERATIONS



## Gating Criteria

- HCS will communicate **Phase and Transition status** based on public health data.
- The key criterion is the number of **active cases as a % of total residents** in Hamilton County.
  - Hamilton County Health Department defines “active cases” and publicly reports this data daily.
- HCS will notify families and staff if there is a change in status.
- Operational details for each phase are contained in **HCS Reentry & Continuous Learning Plan**.














# Health & Safety Plan





# Best Practices

Chance of Transmission	Asymptomatic COVID-19 Carrier	Uninfected Person
<b>VERY HIGH</b>		
<b>HIGH</b>		
<b>MEDIUM</b>		
<b>LOW</b>		
<b>VERY LOW</b>		
<b>VIRTUALLY NONE</b>		



Pledge



**S**

**A**

**F**

**E**

Please take the **Hamilton County Schools Pledge** and commit to the following healthy behaviors:

## Stay at home if you are sick!

Please **monitor your temperature daily** and stay home if you are sick or experiencing any symptoms of COVID-19, including cough, shortness of breath, or a fever of 100.4 degrees or higher. Do not return to school until you are well.



## Avoid getting too close to others.

Maintain social distance from other people. Students should keep their belongings separated. Sharing books, pencils, and devices is discouraged. If sharing supplies is necessary, disinfect them between uses.



## Face coverings are a must.

Face coverings can help cut down on the spread of COVID-19 by people that have no or mild symptoms and that might be spreading the virus unknowingly. Continue to keep space between yourself and others.



## Everyone wash your hands and sanitize surfaces.

Wash your hands often with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing. If soap and water are not available, use a hand sanitizer. Regularly disinfect frequently touched surfaces.





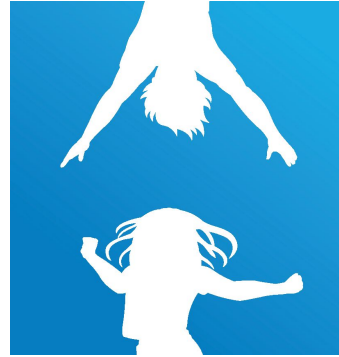
# Face Coverings

- **Phase 2 and 3:** Schools are on a reduced schedule or open with short term closures in some buildings. Risk of spreading COVID-19 is minimal to moderate.
  - All students and staff are required to wear a face mask. Accommodations as needed for students with special needs and other medically necessary reasons.
  - It is recommended but not required that K-2 students wear masks in the classroom, as long as they are in a cohort with the same group of students.
  - Masks are always required when in the building outside the classroom for all students and staff, even for K-2 students.
  - Each school will provide safe space and time during the school day for students to remove masks.
- **Hamilton County government has issued a face mask requirement for all public spaces effective Friday, July 10.**





Academic Plan

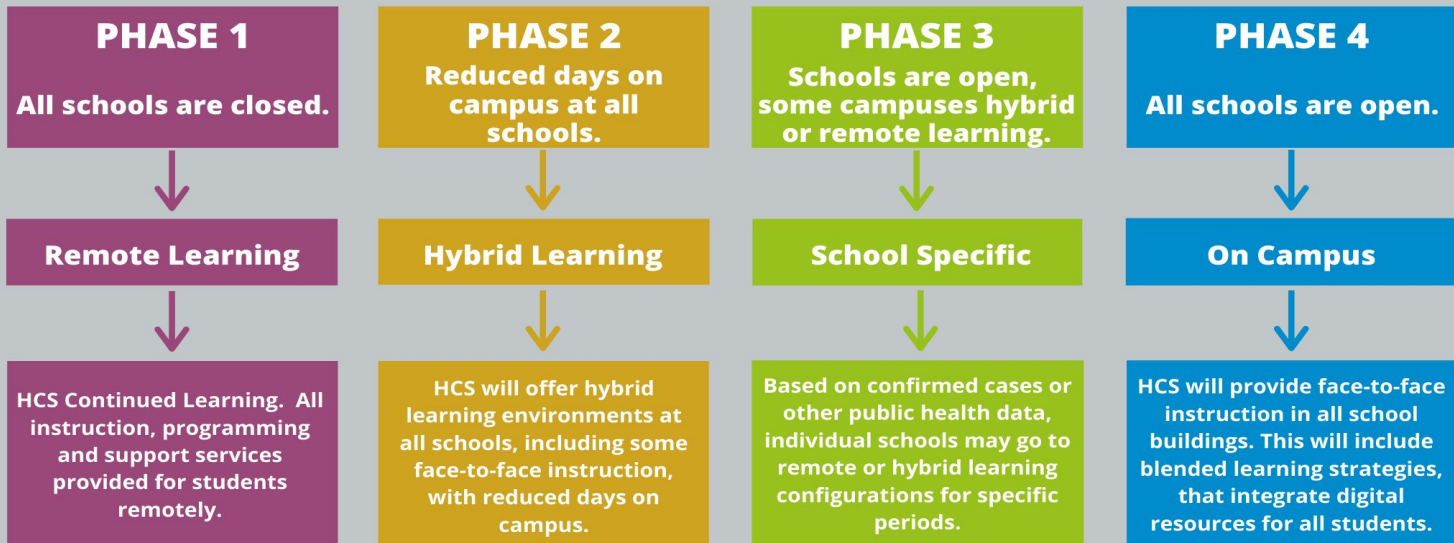


# Academic Plan



## FAMILY OPTIONS FOR 2020-2021 SCHOOL YEAR

### OPTION 1: HCS Learning Continuum Plan



### OPTION 2: HCSatHome Program

All HCS families have the option to choose our HCSatHome remote learning program with their base school for the full semester, regardless of what phase the district is in for face-to-face instruction. Families must register ahead of each semester for the 2020-2021 school year.

### OPTION 3: Hamilton County Virtual School

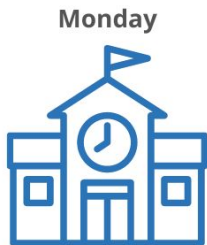
This program requires enrolling at Hamilton County Virtual School as your child's base school. The programming is self-directed and self-paced, with more reliance on families for curriculum support and engagement. This school supports students in grades K-12.

# Academic Plan

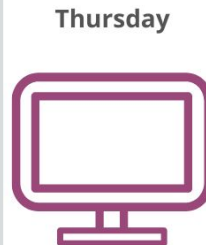
## PHASE 2

Reduced days on campus at all schools.

Student Cohort A



Enhanced  
Disinfecting  
Between Cohorts



Student Cohort B



HCS at Home



# Option 1, Learning Continuum

	PHASE 1: All Schools are Closed	PHASE 2: Reduced Days on Campus (A/A/Remote/B/B)	PHASE 3: Schools are open, some campuses hybrid or remote	PHASE 4: All Schools are Open
<b>Ex. Ed Services</b>	All exceptional education services will be provided remotely. .	The IEP team will determine if additional face-to-face instruction is needed on a case-by-case basis up to a maximum of 4.5 days* a week of face-to-face instruction. *Wed. will be a half-day of remote instruction in order to complete building sanitation.	When a school building is open all exceptional education services will be provided per students' IEPs; when a specific building is closed all exceptional educational services will be delivered remotely.	Exceptional education services will be provided per students' IEPs.
<b>Assessment</b>	Follow TDOE guidance regarding initial evaluation timelines and components that require face-to-face interactions. Recommended reevaluation outcomes that do not require face-to-face evaluation may be completed via virtual IEP Team meetings.	When possible, evaluation appointments with Assessment Specialists (School Psychologists, SLPs, OTs, PTs, Vision Specialists, Audiologists) should be scheduled on campus during students' assigned remote instruction days. If such scheduling is not possible, students will be evaluated during assigned on campus instruction days.	When a school building is open assessments will occur on campus; when a specific building is closed assessments will follow Phase 1 protocols.	Resume regular Child Find referral process and triennial reevaluations.
<b>Related Services: OT/PT/SLP/ Vision</b>	All related services (including OT, PT, Speech/Language therapy, Deaf Education and Vision services) will be provided via teletherapy platforms.	(a) Students may receive related-services on campus during their assigned face-to-face instructional days. (b) Students may receive related-services on campus during their assigned remote instructional days. OR (c) Students may receive related-services via teletherapy.	When a school building is open all related services will be provided per students' IEPs; when a specific building is closed, all related services will be delivered remotely.	Related services will be provided per students' IEPs.
<b>Homebound</b>	Homebound will continue to be provided remotely at this time.			Homebound services will be provided per students' IEP.

# Option 1, Learning Continuum: Ex Ed Services

	PHASE 1: All Schools are Closed	PHASE 2: Reduced Days on Campus (A/A/Remote/B/B)	PHASE 3: Schools are open, some campuses hybrid or remote	PHASE 4: All Schools are Open
Ex. Ed Services	All exceptional education services will be provided remotely.	The IEP team will determine if additional face-to-face instruction is needed on a case-by-case basis up to a maximum of 4.5 days* a week of face-to-face instruction. *Wed. will be a half-day of remote instruction in order to complete building sanitation.	When a school building is open all exceptional education services will be provided per students' IEPs; when a specific building is closed all exceptional educational services will be delivered remotely.	Exceptional education services will be provided per students' IEPs.

# Option 1, Learning Continuum: Assessment

	PHASE 1: All Schools are Closed	PHASE 2: Reduced Days on Campus (A/A/Remote/B/B)	PHASE 3: Schools are open, some campuses hybrid or remote	PHASE 4: All Schools are Open
<b>Assessment</b>	Follow TDOE guidance regarding initial evaluation timelines and components that require face-to-face interactions. Recommended reevaluation outcomes that do not require face-to-face evaluation may be completed via virtual IEP Team meetings.	When possible, evaluation appointments with Assessment Specialists (School Psychologists, SLPs, OTs, PTs, Vision Specialists, Audiologists) should be scheduled on campus during students' assigned remote instruction days. If such scheduling is not possible, students will be evaluated during assigned on campus instruction days.	When a school building is open assessments will occur on campus; when a specific building is closed assessments will follow Phase 1 protocols.	Resume regular Child Find referral process and triennial reevaluations.





# Option 1, Learning Continuum: Related Services

	PHASE 1: All Schools are Closed	PHASE 2: Reduced Days on Campus (A/A/Remote/B/B)	PHASE 3: Schools are open, some campuses hybrid or remote	PHASE 4: All Schools are Open
<b>Related Services: OT/PT/SLP/ Vision</b>	All related services (including OT, PT, Speech/Language therapy, Deaf Education and Vision services) will be provided via teletherapy platforms.	(a) Students may receive related-services on campus during their assigned face-to-face instructional days. (b) Students may receive related-services on campus during their assigned remote instructional days. OR (c) Students may receive related-services via teletherapy.	When a school building is open all related services will be provided per students' IEPs; when a specific building is closed, all related services will be delivered remotely.	Related services will be provided per students' IEPs.



# HCS at Home



FEATURES	 HCS at Home	 Hamilton County Virtual School
Connected to Zone or Magnet School?	YES	NO
Can participate in clubs and sports?	YES	NO
School creates daily learning schedule for student to follow?	YES	NO
Offers wide-range of AP and Dual enrollment courses?	YES	NO
Assigned to a homeroom teacher?	YES	NO
Curriculum paced same as in-person learning?	YES	NO
Utilizes all district platforms and tools?	YES	NO
Technology devices provided for students in need, grades 3-12?	YES	YES

# Option 2, HCS at Home

## Students attending the HCS at Home program:

- **Will be connected to their zoned or magnet school** while learning remotely from their home environment.
- Students will work with teachers in all content areas and learn the same content at the same pace as their peers who attend in-person classes.
- **Attendance will be taken each day.** Students will follow the daily arrival and dismissal times of their enrolled school.

# Option 2, HCS at Home: Ex Ed & Related Services

	PHASE 1: All Schools are Closed	PHASE 2: Reduced Days on Campus (A/A/Remote/B/B)	PHASE 3: Schools are open, some campuses hybrid or remote	PHASE 4: All Schools are Open
<ul style="list-style-type: none"><li>• <b>Ex Ed Services</b></li><li>• <b>Related Services</b></li></ul>	All HCS at Home Ex Ed and Related Services will be received remotely.	HCS at Home Students may (a) receive services on campus OR (b) receive services remotely	HCS at Home Students may (a) receive services on campus OR (b) receive services remotely	HCS at Home Students may (a) receive services on campus OR (b) receive services remotely

# Option 2, HCS at Home: Assessment

## INITIAL ASSESSMENT

- A guardian may submit an initial Child Find evaluation request in writing to the student's zone school principal.
- Assessment specialists will schedule testing sessions to occur at the student's zone school.
- Questions regarding the initial Child Find evaluation process should be submitted to Kathy Petros, Supervisor of Assessment, at [petros\\_kathy@hcde.org](mailto:petros_kathy@hcde.org).

## TRIENNIAL REEVALUATION

- Eligible students who are due for a triennial reevaluation will be monitored by their Ex Ed case manager.
- Case managers will facilitate the scheduling of an IEP Team meeting so that the team can review the student's Reevaluation Summary Report and eligibility outcomes can be determined.
- For reevaluation outcomes that require face-to-face components, assessment specialists will schedule testing sessions to occur at the student's zone school.

# Continued Information

- We will be providing each teacher with a “PPE kit” and every school with a “COVID-19 supply kit” (cleaners, barriers/dividers, dispensers, etc.)
- We will provide masks for students that do not have them.
- August 12-14 will be orientation focused for families.
- **Wednesday, July 8 - Wednesday, July 22: Sign-up for remote learning options.**
  - Form via Parent Portal and new student registration.
  - Previously registered students sign-up via email.

*\*We know there are may be specific medical questions and we will be offering joint town halls with medical professionals in the coming weeks.*

# ExEd Central Office Team

**Elementary School Supervisor** MOORE CHRISTINA [MOORE\\_CHRISTINA@HCDE.ORG](mailto:MOORE_CHRISTINA@HCDE.ORG)

**Midtown Supervisor** Celeste McKenzie [mckenzie\\_c@hcde.org](mailto:mckenzie_c@hcde.org)

**Middle School Supervisor** CLOSSON CHRISTOPHER [CLOSSON\\_C@HCDE.ORG](mailto:CLOSSON_C@HCDE.ORG)

**High School Supervisor** Mitzi Delker [Delker\\_m@hcde.org](mailto:Delker_m@hcde.org)

**Assessment Supervisor** Petros Kathy [petros\\_kathy@HCDE.ORG](mailto:petros_kathy@HCDE.ORG)

**Related Service Supervisor Ladd Terrilyn** [ladd\\_t@hcde.org](mailto:ladd_t@hcde.org)

**Pre-K Coordinator** MARY-MARGARET Satterfield [SATTERFIELD\\_M@HCDE.ORG](mailto:SATTERFIELD_M@HCDE.ORG)



# Hamilton County Schools

## *Expects Excellence*



**Every student** deserves access to an **excellent teacher**.



**Every teacher** deserves access to an **excellent leader**.



**Every school** deserves access to **excellent resources** to meet the diverse needs of students.