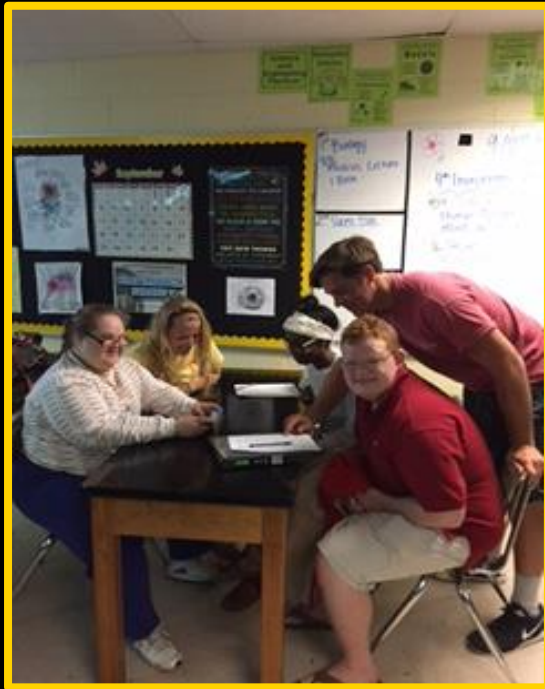


HIXSON HIGH SCHOOL
IGNITE PROGRAM

IGNITE

Individual Growth iN an Inclusive Teaching Environment



The IGNITE program is an academic and social enrichment program incorporating system-wide students into the general education curriculum.

Schedule/List of Courses

- Students attend General Education classes based off of their individual academic and social aptitude on a rotating semester schedule
- A total of 15 students and 10 student mentors participated in the program in the Spring 2017 semester

Spring 2017 Classes attended:

- Geometry
- World History
- English 10
- Biology
- Government/ Economics
- Bible History
- Wellness
- Business Applications
- Computer Applications
- Personal Finance

Curriculum & Assessments

State standards from curriculum maps are modified to meet student's individual academic aptitude using models from the UNIQUE learning system and other available curriculum resources

Students are assessed in a Exceptional Education setting. These assessments are developed by Exceptional Education staff based off curriculum maps during current units.

Role of Exceptional Ed Staff

- Oversee development and implementation of the program
- Create master schedule aligning with Student Mentors' schedules
- Responsible for modifying general education curriculum to meet the needs of individual students
- Responsible for student mentor selection and their daily responsibilities
- Provide classroom support for students, mentors, and General Education Teachers
- Provide training for General Education teachers and student mentors
- Accountable for student mentors Work Based Learning Personalized Learning Plan
- Align student schedules and curriculum with IEP goals and services

Role of the General Ed Staff

- Provide curriculum map and state standards to Ex-Ed Staff for modifications
- Discuss IGNITE Program with their class at the beginning of the semester
- Collaborate with Student mentors and Ex Ed staff regarding student progress
- Collaborate with Ex Ed staff on student mentors performance

IGNITE Student Mentors

- General education students are selected to be peer mentors providing classroom support for the IGNITE students
- The mentor selection process involves an application process, teacher recommendations, and a formal interview with IGNITE staff
- Mentors receive regular ED credit through Work Based Learning each semester earning up to four credits
- Mentors are trained by IGNITE staff during the initial process with students before going into General Ed classes
- Mentors accompany students to class and provide assistance with daily activities inside the General Ed classroom
- Mentors collaborate with General Ed teachers on daily academic needs

IEP Goals/Services

- IEP goals and services guide class selection
- Goals and services are typically updated on a semester basis
- Due to alignment of IEP goals and class selection, data collection and progress monitoring tools are readily available

Organization Skills

- Important key to success
- Student creates individualized organization system for each specific class
- Be prepared when class starts , so no important information is missed
- PLANNERS are a must for success

Focus/Study Skills

- Triggers for distractions
- Keys to eliminating procrastination
- Note taking skills
- Develop good study skills for school/home
- Develop good test taking skills

IGNITE PROGRAM TIMELINE

Dec 2015-Jan 2016:
Researched the following University: EDGE (Union Univ.), FUTURE (UT), IDEAL (Lipscomb), and NEXT STEPS (Vanderbilt)

Feb 2016:
Developed plan for Mentor scheduling and credit bearing courses.
Developed plan for student schedules.

April 2016:
Mentor application screenings, teacher recommendation, interviews. Discussed program with General Ed. teachers that would be good candidates for Fall pilot program.

Aug 2016:
Finalized class blocks being used based of of Gen. Ed. teacher selection and Mentors schedules.
Training with teachers and student mentors began. Student/Mentor orientation and students began going to classes.

Nov 2016:
Begin Application process for new mentors for Spring 2017

Jan 2016:
Developed major themes of the programs and shared with Administration for approval.

March 2016:
Began application process for mentors: 10th grade advisories for applicants

May 2016:
Finalized Mentor selections and their schedules for Fall pilot program

Oct 2016:
Survey's completed by students, mentors, General Ed teachers, and parents to see what areas need to be adjusted.

Dec 2016:
Finalize mentor selections and class selections for Spring 2017