



Accommodations and Inclusion Panel Discussion

11th annual Chattanooga Autism Conference



Maria Reap

CALMM class teacher at Hixson High for 6 years & former inclusion teacher at East Hamilton High School.

Department head at HHS for 2 years.

Teaches students social & transition skills and also teaches math to students with learning disabilities in math.



Bridget Fischer

Exceptional Ed department chair and inclusion teacher at Ooltewah High School.

Started the CALMM program at OHS in 2010.

Previously at University High School in Florida where she was an IEP and behavior plan expert, placement specialist, Exceptional Ed department chair, and developed an autism program.

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Jessica Stokes

Coordinator for Exceptional Education grades 6-12 at Chattanooga Christian School.

Coordinates inclusion services for students with a wide range of ability.

Specializes in intervention strategies for behavior, academics, and positive social interactions.

Previously: HCDE CDC teacher, Lindamood-Bell Learning Processes consultant/interventionist.

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Reap Inclusion Ideas

- Get students as comfortable as possible in the general ed setting:
 - Build relationship with teachers
 - Get to know students in class
 - Check often for understanding
- Students take ownership of their output
- Maximize aides in the classroom

Reap Inclusion Ideas



Case Manager: Maria Reap room 205

Aide (if you have one): None

Accommodations: extra credit opportunities, extended test time, use of calculator, test retakes, etc.

Academic strengths: can do work if explained to me plainly to where i can understand.

Academic difficulties: completing work on time.

Parents name(s):

Parent phone number:

Parent email:



Fischer Inclusion Ideas

- Get to Know You Survey
- Observation of students before you get them in your class/caseload
- Organized notebook with trackers for students/parents/teachers
- IEP signing party with clear classroom direction for teachers
- Training for paraprofessionals



Fischer Inclusion Ideas

https://docs.google.com/document/d/1JD_BmEUitg6N5KhDBXyyAP8BU52bTx0T6I_EjWTwpQOeY/edit?usp=sharing

https://docs.google.com/document/d/1Y3eZc_ecgU8d0H-mSq-wmLDdk7yESaIFu_WAj-EEEwPE/edit?usp=sharing

https://docs.google.com/document/d/1bUVIR3qy7uZ_BDRA6JPxyaw5tpoYYEpAuG3Fn01WbGE/edit?usp=sharing

https://docs.google.com/document/d/1osbRdwxi7vEEFKTwmDLcxWLXDOhQTqVsJkIF_0ETiKs/edit?usp=sharing

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Stokes Inclusion Ideas

- Helping students to write - opens doors to communicating effectively in the world
- Inclusion means high expectations, being a part of something, treating students equally
- Having confidence to teach any student - begin with the end in mind

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**SEPTEMBER 18-19
2020**