




CARE Connections™ HANDOUTS

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CARE: Child Adult Relationship Enhancement
 “Connecting with Children”

What to avoid when following the child’s lead:

	Qs	EXAMPLES	REASON
	<p>QUASH the need to lead!</p> <p>Avoid unnecessary commands</p>	<ul style="list-style-type: none"> • Draw me a house. (Direct Command) • How about you try it this way? (Indirect Command) 	<ul style="list-style-type: none"> • Directions and suggestions take the lead away from the child. • Suggestions are often hidden directions, and the adult expects the child to comply. <p>If a child doesn’t follow the direction, it can cause bad feelings.</p>
	<p>Quit <u>Unnecessary</u> “Information” QUESTIONS</p> <p>Quit “Tone-of-voice” QUESTIONS</p>	<ul style="list-style-type: none"> • What sound does the cow make? • What are you building? • Do you want to play with the train? • How many brothers and sisters do you have? • Child: I’m going to color the dog purple. • Adult: You’re coloring it purple? 	<ul style="list-style-type: none"> • Questions tend to lead the conversation. • Many questions are commands and require an answer. • It may seem like you aren’t listening to the child. • It may sound like you disagree with their idea.
	<p>QUIET the criticisms: QUIT NO DON’T STOP NOT</p>	<ul style="list-style-type: none"> • Quit being silly • That wasn’t nice. • I don’t like it when you make that face. • Stop crying! • No, you shouldn’t do that. • That animal doesn’t go there. 	<ul style="list-style-type: none"> • “Negative talk” often increases negative behavior. • It can also create friction.

**CARE: Child Adult Relationship
Enhancement Connections**
Use the 4 Ps to follow the child's lead.

	The 4 Ps	Examples	Reason
P	PRAISE (Specific) appropriate behavior	<ul style="list-style-type: none"> • Good job sharing your toys with me. • I'm so proud of you for staying calm. • Nice job using your indoor voice. • I like the way you used all different colors for your tower. • Thank you for telling me about Iron Man. I love talking with you about the Avengers. 	Specific praise... <ul style="list-style-type: none"> • lets the child know exactly what the adult likes. • increases the likelihood that the behavior will occur again. • adds more warmth to a relationship with a child. • makes both the adult and child feel good!
P	PARAPHRASE appropriate talk and expand the interaction when possible.	<ul style="list-style-type: none"> • Child: Iron man can fly. Adult: Iron man <u>can</u> fly. Thor is my favorite Avenger. His hammer helps him fly. • Child: My shirt green. Adult: You are wearing a green shirt. • Child: It's cold. Adult: The play-doh <u>does</u> feel cold. 	Paraphrasing... <ul style="list-style-type: none"> • allows the child to lead the conversation • shows the child you're really listening • shows you accept and understand what they're saying • models good language and communication skills • improves and expands the child's language production
P	POINT OUT the child's appropriate behaviors	<ul style="list-style-type: none"> • You're coloring the leaves orange. • You put three piles together. • We are putting all of the animals in the barn. • We drove the cars into the garage. 	Pointing out behavior... <ul style="list-style-type: none"> • lets the child lead • lets the child know you're interested and paying attention • lets the child know you approve of what they're doing • models speech and teaches vocabulary and concepts • keeps the child's attention on the task • helps organize the child's thoughts
P	PRACTICE Imitation	Child: (coloring castle gray) Adult: (colors castle gray on own paper) Child: (makes animals dance) Adult: I'm going to make my animals dance just like yours	Practicing imitation... <ul style="list-style-type: none"> • lets the child lead • increases cooperative play • lets the child know you approve of what they're doing, building self-esteem